

Primary Care Cancer Education Fellowship

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1 Introduction

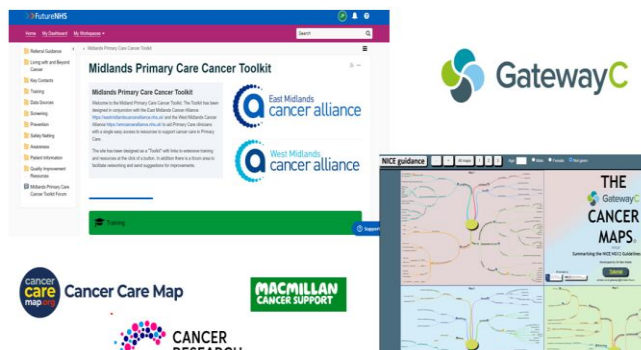
Part of a pan-Midlands collaboration, this 12 month fellowship aimed to promote existing cancer educational resources for all primary care staff and patients and development of material which addresses any training gaps. There was a focus on identifying addressing health inequalities/hard to reach patient groups, to improve prevention and early diagnosis of cancer.

A toolkit has been developed on the NHS Futures Toolkit to host resources.

2 Method

- 1. Identify materials to be stored on NHS Futures toolkit** The initial phase involved researching available educational resources, both locally from across the Midlands and nationally, with particular focus on Core20PLUS5 patient groups to address health inequalities.
- 2. Promote training currently available eg Gateway C, Macmillan** Many opportunities taken to promote the fellowship and existing resources, particularly Gateway C – primary care nursing conferences, CRUK GP trainers event, various PCN events, East and West Midlands Cancer Alliance meetings.
- 3. Stakeholder engagement to identify pathway/training gaps** Meetings with numerous stakeholders including Midlands ICB cancer leads, EMCA and WMCA primary care leads, public health and voluntary sector organisations to identify training needs.
- 4. Development of resources which can be recorded for future use** training event presentations and two webinars developed as a result of above extensive research and networking.

3 Results



RESOURCES:

- 1. NHS Futures Midlands Primary Care Cancer Toolkit:** <https://future.nhs.uk>
- 2. EMCA Primary Care Training Academy:** <https://eastmidlandscanceralliance.nhs.uk/professional/emca-training-and-education-academy-register>
- 3. East Midlands Breast Pain Pathway webinar:** <https://www.thehubplus.co.uk/course/499>
- 4. Trauma Informed Cancer Care Webinar:** <https://www.thehubplus.co.uk/course/439>

4 Impact and benefits

The NHS futures toolkit provides a platform for hosting educational resources for staff and patients and links to EMCA, WMCA, Macmillan and CRUK resources amongst others, providing easy access from one dashboard for staff.

The webinars address training gaps and are applicable to clinical and non clinical staff. The trauma informed cancer webinar effectively utilises a patient with lived experience and a pathway developed elsewhere to enhance the impact of this emerging field. Example of feedback:

'Excellent training session, very insightful and motivating to improve patient care.'

5 Conclusion and Recommendations

Wider aim of improving access to cancer educational resources across primary care is to improve prevention and earlier diagnosis of cancer, to improve overall outcomes.

Challenge: it was difficult access public participants to engage in development of educational resources. I think this is key to effectively target hard to reach patient groups and tackle health inequalities and would recommend this as a future focus.